

quality of life for all affected by bleeding disorders

Goal Statement

2024 HFM Academic Scholarship Program

Application #

Scholarship Committee Review Member Name:

Section Total Score _____ (max 24)

How well does the applicant address the following scholarship application question (see rubric below):

- 1. Share a personal story of how you have overcome challenges related to your bleeding disorder. How has this experience shaped your character and determination to pursue your educational goals?
- 2. Describe your academic and career aspirations. How do you plan to use your education to make a positive impact, considering the unique challenges presented by your bleeding disorder?

	4	3	2	1	Your
	Exceeds	Meets	Satisfactory	Doesn't Meet	Score
	Expectations	Expectations		Expectations	
Thesis/	Applicant	Applicant	The applicant	Applicant fails to	
opening	introduces	introduces	introduces	introduce	
	themselves with a	themselves with	themselves with a	themselves with	
	strong	a thesis/opening	thesis/opening	a thesis/opening.	
	thesis/opening	statement that	statement that	The applicant	
	statement that	connects their	loosely connects	does not connect	
	connects their	education/career	their	their	
	education/career	goals to the	education/career	education/career	
	goals to the	bleeding	goals to the	goals to the	
	bleeding disorder	disorder	bleeding disorder	bleeding disorder	
	community. The	community. The	community. The	community. The	
	thesis/opening is	thesis/opening is	thesis/opening	thesis/opening is	
	clear, engaging,	clear but needs	lacks clarity and	missing and/or is	
	well developed	more	needs more	hard to follow.	
	and complete.	development.	development.		
Body	Each paragraph	Each paragraph	Some paragraphs	Paragraphs are	
	expands, explains,	connects to the	are unclear and	missing the	
	and supports the	thesis/opening	do not support	connection to	
	thesis/opening	statement, but	the thesis.	the	
	statement.	not each		thesis/opening.	
		paragraph		Paragraphs are	
		supports the		inaccurate	
		thesis.		and/or	
				incomplete.	

Organization	Paper is well organized and follows a logical progression.	Paper is organized and mostly follows a logical progression.	Paper is poorly organized and lacks transition statement. Several instances	The paper is poorly organized and hard to follow.
			it lacks a logical progression.	
Tone	Paper is clear and uses appropriate language. Language is varied enough to keep the reader's interest.	Paper is clear and uses appropriate language. Language is somewhat varied.	Writing is clear but not varied. In some instances, inappropriate languages are used.	Writing is confusing, repetitive, and difficult to follow.
Grammar and	Minimal errors in	2 to 3 errors in	4 to 5 errors in	More than 5
Spelling	spelling and punctuation.	spelling and punctuation.	spelling and punctuation.	errors in spelling and punctuation.
Compelling	Applicant provides	The applicant	The applicant	Applicant does
Story	an exceptionally	provides a	provides a	not provide a
	compelling story.	mostly compelling story.	somewhat compelling story.	compelling story.

Reference Letter

Section Total Score _____

(max 3)

How compelling is the applicant's reference letter?

Description	Corresponding Score	Your Score
Extremely Compelling	3	
Somewhat Compelling	2	
Not Compelling	1	

Thank you so much for being a part of the 2024 HFM Scholarship Review Committee. Your continued support of the bleeding disorders community is appreciated!

Please email me the completed scholarship scoring rubrics at <u>kscott@hfmich.org</u> no later than Monday, April 8th at 5pm. If you have questions, you can reach me at 734-292-5267 or via email.